

Investing for Success

Under this agreement for 2019
Meringandan State School will receive

\$74,242*

This funding will be used to

<p>Ensure the proportion of students achieving in the upper two bands (U2B), in writing and reading, in Year 5 in NAPLAN is 30%.</p>	<p>Baseline/endpoint: Upper Two Bands. 2017 to 2019 NAPLAN relative gain for writing and reading. Comparison: 2017 to 2019 upper 2 bands. Similar Qld State Schools data. Monitoring: P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning. Teacher planning for differentiation. Case management notes and student monitoring.</p>
<p>Maintain the proportion of students achieving regional benchmarks in reading above 75% in Prep to Year 3.</p>	<p>Baseline: 2017 – 2018 T4 Progressive Achievement Tests Reading (PAT-R) Comprehension and Progress for Meaning (PM) data Oral Language Early Years (OLEY) and Prep Metalinguistic Awareness Program (PMAP) 2018 and 2019 data. Comparison: PMAP pre and post test data for Prep students. Regional benchmarks for reading comprehension 2017 to 2019, matched students. (Prep – Year 2) End of year 2019 PAT/PM Reading benchmarking. Monitoring: Literacy continuum (reading) for identified students. OLEY and PMAP interventions and outcomes. Interim benchmarks. Reading Data Wall Case management notes and student monitoring.</p>

Our initiatives include

<p>Implementing programs to build oral language skills to lift reading outcomes in the early years, including parent support.</p>	<p>Hubbard, L. (2005). Talk in the early years. In E. Grugeon, L., Dawes, C., Smith, & L. Hubbard, Teaching speaking and listening in the primary school (3rd ed., pp. 31-54). London: David Fulton Publishers. Gross, J. (2013). Time to talk. Implementing outstanding practice in speech, language and communication. London: Routledge.</p>
<p>Implementing engagement and transition programs that enhance partnerships with parents, community groups, local playgroups, Crèche and Kindergarten, and day care providers.</p>	<p>Emerson, L., Fear, J., Fox, S., and Sanders, E. (2012). Parental engagement in learning and schooling: Lessons from research. A report by the Australian Research Alliance for Children and Youth (ARACY) for the Family-School and Community Partnerships Bureau: Canberra. Qld Department of Education (2015) Supporting Successful Transitions, https://det.qld.gov.au/earlychildhood/about-us/transition-to-school Qld Department of Education (2017) Parent and Community</p>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



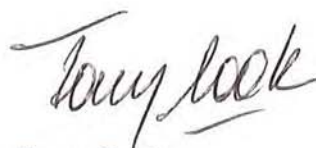
	Engagement http://education.qld.gov.au/schools/parent-community-engagementframework
Support the capability development of teachers to respond to the literacy demands, reading and writing, of the Australian Curriculum and C2C units of work through: <ul style="list-style-type: none"> • Collaboration and moderation. • Data literacy to inform targeted teaching. • Case management approach. 	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA Fisher D, Fry N, & Hattie J, 2017 Visible Learning for Literacy, Corwin/A SAGE, California, USA

Our school will improve student outcomes by

Engaging a qualified professional to implement an effective oral language program and practices in the early years, including building teacher and aide capability.	\$18 000 to fund 0.2 full time equivalent (FTE) Speech Language Pathologist (one day per week).
Funding events and programs to engage with parents, community and Pre-Prep providers.	\$5 242 to support Prep teachers to engage with community, networks and facilitate sessions for Pre-Prep transition mornings.
Funding release to enable teachers to engage in professional learning and quality training, coaching and feedback, collaborative inquiry and action research.	\$38 000 to fund 0.4 FTE teacher to provide additional non-contact for teachers to engage in collaborative professional learning.
Investing in resources, including: <ul style="list-style-type: none"> • Digital resources, to support teaching and learning in reading and writing. • Immediately replacing teacher aides to support literacy groups in classrooms. 	\$13 000 to fund physical, human and digital resources and subscriptions.



Janelle Groves
Principal
Meringandan State School



Tony Cook
Director-General
Department of Education

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